September 16-17, 2010
FEED Thursday @ 5:30pm; Combined Grand Rounds Friday @ 7:30am
FEED with spouses/childcare
Topics: Family/Life Balance; How to Apologize to Patients

Dr. Gary Chapman
Winston-Salem, NC

Gary Chapman is a relationship counselor and author of the *The Five Love Languages* series. He is the director of Marriage and Family Life Consultants, Inc. He also has a radio program on marriage and relationships that airs on over 100 stations and can be heard via the internet.

He is a graduate of Moody Bible Institute and holds a Bachelor of Arts (B.A.) degree from Wheaton College and Master of Arts (M.A.) degree in anthropology from Wake Forest University. He also received Master of Religious Education (M.R.E.) and Doctor of Philosophy (Ph.D.) degrees from Southwestern Baptist Theological Seminary.¹

Chapman is also the senior associate pastor at Calvary Baptist Church in Winston-Salem, North Carolina. He joined the staff in 1971 and shares the responsibilities of teaching and family care. He is recognized nationally and internationally as a trusted intellectual Biblical teacher and relationship expert.

He is perhaps best known for his concept of "Five Love Languages," helping people speak and understand emotional love when it is expressed through one of five languages: words of affirmation, quality time, receiving gifts, acts of service, or physical touch. Chapman argues that while each of these languages is enjoyed to some degree by all people, a person will usually speak one primary language, but all are important and can be ranked after taking the love language profile that is included in the book for both husbands and wives. He has also authored the Five Love Language concept for parents of children and teenagers, single adults, and a special version for men. He has co-authored The Five Languages of Apology with Dr. Jennifer Thomas, that helps people understand how to give and receive an apology.

The first of many books promoting the above concept was *The Five Love Languages: How to Express Heartfelt Commitment to Your Mate*, first published in 1992. The book has sold nearly 5 million copies in English; having been translated into 38 other languages² — and the 1996 edition consistently ranks in the top 100 sellers on Amazon.com, ranking in the top 50 as of February, 2007. The book is in the top 15 books on the New York Times Bestsellers List, and is now in the NY Times top 5 bestseller list for non fiction books about relationships.
November 11-12, 2010

FEED Thursday @ 5:30pm; Combined Grand Rounds Friday @ 7:30am

Topics: Is Scholarship Declining in Medical Education?

Dr. Patrick A. McKee, MD

Oklahoma University School of Medicine

Patrick A. McKee, whose research interests center around structure-function relationships of blood clotting proteins and fibrinolytic proteins, is George Lynn Cross Professor of Medicine and Laureate Chair of Molecular Medicine, University of Oklahoma Health Science Center, where he was previously chair of the Department of Medicine. Prior to his return to Oklahoma in 1985, he spent sixteen years at Duke University Medical Center where he was the first chief of the Division of General Internal Medicine. Dr. McKee writes, “It is often stated that students and trainees are ‘learning how to learn’ as a lifelong commitment, given that all aspects cannot possibly be covered during formal education and moreover, change. Despite this, medical curricula are stuffed with increasing numbers of lectures on diverse subjects deemed essential to a physician’s education. Emphasis is placed on passing exams. Little concern is manifest about students and trainees experiencing what will surely be impossible when they leave the academic environment, namely, hands-on exploration of the unknown using their own thinking and creativity.”
January 27-28, 2011

FEED Thursday @ 5:30pm; Combined Grand Rounds Friday @ 7:30am

Topics: How to Engage Unmotivated Learners

Dr. Stephanie A. Call, MD, MSPH

Virginia Commonwealth University School of Medicine

Associate professor of medicine, Division of General Internal Medicine

Program Director, Internal Medicine Residency

Dr. Call joined the Virginia Commonwealth University faculty in fall of 2004 following positions at UAB and the University of Louisville.

She arrived ready to invigorate and challenge the VCU residents. She brings with her a research background in outcomes research and decision analysis, and an expertise in faculty development and medical education. She has received teaching awards from all three of the medical universities with which she has been associated as well as from the American College of Physicians-American Society of Internal Medicine.
March 4, 2011

Medical Education Day

Combined Grand Rounds @ 7:30am; Poster Presentations @ 12:00pm

Dr. John Sergent, MD

Vanderbilt University Medical Center

John Sergent graduated from Vanderbilt University Medical School. He completed his graduate training in internal medicine and rheumatology at Johns Hopkins, the National Institutes of Health, Vanderbilt, and Cornell. In addition to nine years in private practice, he spent the remainder of his career on the Vanderbilt faculty. He was the university’s first chief of rheumatology, then later served as Chief of Medicine at St. Thomas Hospital, and subsequently was the first Chief Medical Officer of the Vanderbilt Medical Group. He currently serves as vice chair for education of the Department of Medicine and is the director of the internal medicine residency program.

He was President of the American College of Rheumatology and has been selected as a Master in both the American College of Rheumatology and the American College of Physicians. He is co-editor of a leading textbook in rheumatology.

His greatest love is teaching, for which he has received numerous awards from his peers as well as his students. In 2007, Vanderbilt established an annual teaching award in his name.
March 17-18, 2011

FEED Thursday @ 5:30pm; Combined Grand Rounds Friday @ 7:30am

Topics: The Back of the Napkin: Visual Thinking and Problem-Solving

Dan Roam

I believe that any problem can be solved with a picture. And that anybody can draw it.

Several years ago, I ran a marketing communications company in Russia. The only problem was that I didn’t speak Russian. I asked myself, “How can I run a communications company in a place where I don’t understand what anybody is saying?”

The answer: I drew pictures. And helped my Russian team draw theirs. It worked. After a few years I spoke Russian well, but we still drew pictures, because they still worked.

When I returned to the US and joined a New York-based consulting company, I continued to draw pictures. They helped our teams understand each other, helped our clients understand us (and vice-versa), and helped everyone discover ideas that were otherwise invisible.

Today I spend about an equal amount of time drawing problem-solving pictures and teaching other business people to draw their own. I believe that my book can help anyone do the same.
May 5-6, 2011

FEED Thursday @ 5:30pm; Combined Grand Rounds Friday @ 7:30am

Topics: Educating for Professionalism

Dr. David A. Rogers, MD

Southern Illinois University School of Medicine

Dr. David A. Rogers joined the faculty at Southern Illinois University School of Medicine as an associate professor of surgery. His specialty is pediatric general surgery. He has since been promoted to professor.

Previously, he was on the surgery faculty at Medical College of Georgia (1990-91 and 1994-00).

Rogers earned his bachelor's and medical degrees at University of South Florida in Tampa (1980, 1984). He completed his surgery residency, including a year as a surgery research fellow, at the MCG (1990), a one-year pediatric surgical oncology fellowship at St. Jude Children's Research Hospital in Memphis (1992) and two years of a pediatric surgery residency at the University of Tennessee in Memphis (1994). He also completed a one-year surgical education research fellowship with the Association for Surgical Education (1996).

Rogers is certified by the American Board of Surgery with special qualifications in pediatric surgery. He is a fellow of the American College Surgeons and the American Academy of Pediatrics and a member of Alpha Omega Alpha Medical Honorary Society. Rogers has served on the editorial boards of American Surgeon and Pediatric Endosurgery and Innovative Techniques. He has published more than two dozen journal articles and seven book chapters.

He has a particular interest in faculty development, and is on the faculty for the national Surgeons as Educators program.